



DOMINICAN COLLEGE SION HILL

CROSS AVENUE, BLACKROCK, CO. DUBLIN, A94 TP97

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Mandatory Template 1:

Child Safeguarding Statement and Risk Assessment Template

Child Safeguarding Statement

Dominican College Sion Hill a post-primary school providing post-primary education to pupils from 1st Year to Year to Leaving Certificate Year.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of Dominican College Sion Hill has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post Primary Schools (revised (2023))* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is **Dr Orla Condren**
- 3 The Deputy Designated Liaison Person (Deputy DLP) is **Ms Ciara Reid**
- 4 The Relevant Person is **Dr Orla Condren**
(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. This person can also be the DLP)
- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;

- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

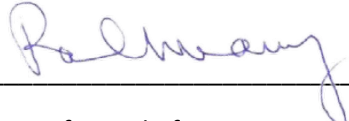
Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

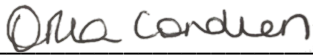
- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.

- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 10th September 2024

This Child Safeguarding Statement was reviewed by the Board of Management on 10th September 2024

Signed: 
Chairperson of Board of Management

Signed: 
Principal/Secretary to the Board of Management

Date: 10th September 2024

Date: 10th September 2024

Child Safeguarding Risk Assessment

Written Assessment of Risk of Dominican College Sion Hill

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Dominican College Sion Hill.

1. List of school activities

- Daily Arrival & Dismissal of Students
- Student Recreation Breaks
- Congregation in locker areas
- Classroom Teaching
- One-to-one Teaching
- One-to-one Counselling
- One-to-one mentoring
- After school supervised study
- Outdoor Teaching Activities
- Online teaching and learning remotely
- Facilitation of all faiths in Religious Education
- Sports Activities
- School Outings
- School Trips involving overnight stay
- School Trips involving foreign travel
- Use of toilet/changing areas in schools
- Annual Sports Day
- Fundraising events involving Students
- Use of off-site facilities for school activities
- School transport arrangements including use of bus
- Care of students with special educational needs, including intimate care where needed
- Management of challenging behaviour amongst pupils
- Management of provision of food and drink
- Administration of medicine
- Administration of First Aid
- Curricular provision in respect of SPHE, RSE
- Prevention and dealing with bullying amongst Students
- Training of School Personnel in child protection matters
- Training of BOM members in child protection
- Use of external personnel to supplement curriculum- visitors to the classroom
- Use of external personnel to support sports and other extra-curricular activities
- Care of students with particular vulnerabilities/needs such as
 - Pupils from ethnic minorities
 - Members of the traveller community
 - Lesbian, gay, bisexual or transgender (LGBT) children
 - Pupils of minority religious faiths
 - Children with medical needs
- **Recruitment of school personnel including:**
 1. Teachers/SNA's
 2. Caretaker/Secretary/Cleaners
 3. Sports coaches
 4. Guest Speakers
 5. Volunteers/Parents in school activities
 6. Visitors/contractors present in school during school hours
 7. Visitors/contractors present during after-school activities

- Use of Information and Communication Technology by students in school
- Application of sanctions under the school's Code of Behaviour including detention of students, confiscation of phones etc.
- Students participating in work experience in the school
- Students from the school participating in work experience elsewhere
- Student teachers undertaking training placement in school
- Use of video/photography/other media to record and/or electronically post school events
- After school use of school premises by other organisations
- Use of school premises by other organisations during the school day
- Lunchtime clubs

2. The school has identified the following risk of harm in respect of its activities -

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of students being harmed in the school by a member of school personnel
- Risk of students being armed by another student
- Risk of student being harmed in the school by a volunteer or visitor to the school
- Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities
- Risk of harm due to inappropriate use of online remote teaching and learning communication platforms such as an uninvited person accessing the lesson link, student being left unsupervised for long periods of time in breakout rooms
- Risk of harm due to bullying of a student
- Risk of harm due to verbal/physical abuse
- Risk of harm due to Inappropriate behaviour
- Risk of harm due to racism
- Risk of harm due to inappropriate relationship/communication between child and another child or adult
- Risk of harm due to inadequate code of behaviour
- Risk of harm in one to one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via school media, texting, digital device or other manner
- Risk of harm caused by a member of school personnel assessing/circulating inappropriate material via social media, texting, digital device or other manner
- Presence of strangers on the premises
- Students leaving school without authorisation
- Absences from school without parental notification
- Inappropriate discussion relating to CP records
- Risk of harm due to Inadequate supervision of students in school
- Risk of harm due to Inadequate supervision of students while attending out of school activities
- Risk of harm due to Students inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities

3. The school has the following procedures in place to address the risks of harm identified in this assessment -

- All school personnel are provided with a copy of the school's ***Child Safeguarding Statement***
- The ***Child Protection Procedures for Post-Primary Schools (revised 2023)*** are made available to a school personnel
- School Personnel are required to adhere to the ***Child Protection Procedures for Post-Primary Schools (revised 2023)*** and all registered teaching staff are required to adhere to the ***Children First Act 2015***
- Attendance is monitored daily and absences are tracked by contacting parents/guardians
- All Students leaving outside of normal school hours must have parental consent and the signed permission of an authorised teacher and must sign the "sign out register"
- All visitors must report to the office and wear a Visitor Badge as per Visitor Guidelines
- There is a Supervision rota
- Glass windows in all classroom doors and/or door kept opened
- All personnel Garda Vetted
- Students supervised by Teachers/Authorised School Personnel
- Teacher on each bus for school outings
- Parents notified if students are traveling to /from school events unaccompanied by a staff member
- A number of teachers trained in First Aid. First Aid training offered to staff.

The school has a number of policies in place to address harm risks:

- Health and Safety Policy
- Code of Behaviour Policy
- Anti-Bullying Policy
- ICT policy in respect of usage of ICT by students
- Whole school Guidance Plan
- Inclusion policy
- Pastoral care policy
- Outings policy
- RSE policy
- Critical Incident Management Policy
- Data protection policy
- Attendance strategy

School Management oversees the planning and implementation of these policies

Child Safeguarding Statement and DES procedures available to all staff.

All staff trained in CPP by Principal. All staff complete PDST eLearning module. DLP and DDLP engage in specialised DLETB and PDST training.

BOM training in CPP

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools (revised 2003)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.